

## The ABCs of randomized controlled trials

### Course organizers

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### Course description

While researchers and clinicians attain expertise in their respective specialties, they usually do not acquire proficiency in clinical trial techniques as part of their PhD, postdoctoral, residency, or fellowship training. Yet, they often have research questions that would best be answered with a clinical trial, such as efficacy and safety of a new treatment. Grant reviewers may also need to understand and even judge clinical trial applications, as part of not-for-profit grant funding and /or pharmaceutical industry activities. This course provides an overview of the basics of clinical research, primarily randomized controlled trials (RCT), and the key steps to develop a good trial and /or to review grant applications that contain clinical trial activities.

### Learning objectives

Attendees will leave this session with the ability to:

- Identify the different types of clinical trials.
- Describe the pyramid of evidence and the role of RCT.
- List methods to minimize bias in design and conduct of clinical trials.
- Explain role of the manual of procedures and its key elements.
- Name resources needed for RCT (clinical sites, coordinating center, reading centers etc.).
- Develop an effective clinical trial ensuring quality evidence and reproducibility.

### Physician accreditation statement

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## Statement of Need

Researchers and clinicians become experts in their needed skills, but typically do not learn clinical trial techniques during PhD, post doc training and/or residency or fellowship training. Grant reviewers may also need to understand and even judge clinical trial applications, as part of not for profit grant funding and /or pharmaceutical industry activities Once they launch their careers, they often have questions that would best be answered with a clinical trial, such as efficacy and safety of a new treatment, but have little experience or knowledge of how to develop or judge a robust clinical trial and determine if quality evidence will be produced.

## Target Audience

The target audience includes researchers, clinicians, not for profit grant reviewers and industry personnel that work on clinical trials.

## European Union of Medical Specialists (UEMS) CME/CPD requirements

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## Certificate of attendance

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## Contact Us

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Tianjing Li, MD, MHS, PhD, (Course organizer), Cathy Conley (Activity Manager), Melissa Marick, MA (Activity Manager)

*The following clinical content reviewers reported no relevant financial relationships.*

Kimberly Zanon, BSN, RN *The following course organizers, activity planners and managers reported relevant financial relationships.*

Full name	Role	Disclosure
Penny Asbell, MD, FACS, MBA, FARVO,	Course organizer	Senju (C), Iolyx (C); Trefoil (C); Horizon (C); Azura (C); Hindawi (C); Regeneron (C); Glia (C); Vindico Eyenovia (C); Centricity (C); Visus (C); B & L (C); Regeneron (F), Mitotech (F)

Priya Chaudhary, PhD	PDEC	Alcon Research Institute (F)
Azza El-Remessy, PhD, PharmD, BC-ADM	PDEC	Nour Therapeutics, LLC (O)
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Thomas Ach, MD, FEBO	CME	Apellis Pharmaceutical (R); Roche (R); Novartis (R, F); Bayer (R); Johnson & Johnson (R); Macregen (I) (ended Feb. 2022)
Ron Adelman, MD, MPH, MBA	CME	Identifeye (C); Johnson & Johnson/Jenssen (C)
Parisa Emami, MD, MPH	CME	Eyepoint Pharmaceuticals (C); Bausch and Lomb (C)
Sally Ong, MD	CME	Eyepoint Pharmaceuticals (C); Patent Cooperation Treaty (PCT) Application No. PCT/US2023/024209 - P
Laura Lanford	Activity manager	Johnson and Johnson (I); Pfizer (I)

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